The TOK Area Exhibition

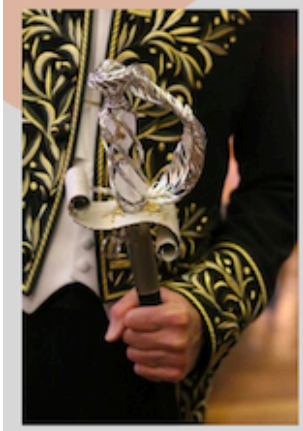
Transform your exhibition into a display (50 x 70 cm). Guidelines:

- Select a frame in the TOK area (portrait/landscape)
- Your display must be *easy on the eyes*
- Clear photo, neutral background
- Clear mention of the prompt and of the objects
- Convey your arguments and explanations clearly
  Make the reader want to find out more
  (No more than ≈ 130 words for each object/mind map layout…)
- 3/4 clear points for each object:

  The real-world context of the object
  The knowledge claim and its connection to the selected prompt
  An exploration of the knowledge claim through the lens of the concepts and/or framework + examples
  The contribution that the object makes to the exhibition
- QR code to access the full exhibition (see below)
- Emphasize key elements (bold and/or colors) such as knowledge claims, concepts …

Examples

Who owns knowledge?



French Academy Sword

The sword of the French Academy symbolizes its authority in protecting the French language and promoting excellence in arts and sciences. It highlights the Academy's role as a guardian of linguistic and intellectual standards and French culture. However, despite its prestige, its influence is limited to a specific community within the French-speaking world, raising questions about its overall impact and **whether French academicians alone own linguistic knowledge.**

Recently, the French Academy has been adding and removing words from its dictionary, reflecting perceived changes in the French language. Words like "antanaclasis" have been removed, while modern terms like "twitter" have been added. These decisions, including grammatical and spelling reforms, are controversial. Some argue that they ignore current usage among intellectuals or lament the influence of English on French

While the French Academy has the **power** to establish linguistic norms, it also disregards the cultural context of the individuals impacted by these norms. Language proficiency isn't one-sided; it must consider the social, geographical and cultural dimensions inherent to the language as spoken by its users. Thus, linguistic ownership does not solely belong to recognized institutions, but also to those who manipulate and transform the language.

Master's Degree

This master's degree certificate marks five years of specialized education in language and literature, symbolizing significant personal achievement and institutional recognition. It also raises questions about its real-life relevance beyond academic realms. Indeed, **one might argue that individuals are limited to the ownership of finite knowledge, mainly within their area(s) of expertise.** University studies provide us with a deep, specialized understanding over a narrow area of expertise. However, this specialized knowledge is just a piece of the vast mosaic of human understanding.



For instance, while well-qualified teachers are proficient in imparting subject-specific knowledge, this alone doesn't ensure the holistic education of their students. To provide comprehensive learning experiences, they must collaborate with various experts such as pastoral specialists, school managers, and parents. This interconnectedness illustrates that knowledge isn't isolated but rather a network we have a **responsibility** to actively participate in.

To access the broader spectrum of knowledge, it is crucial to collaborate with others. This communal exchange expands our insights beyond our individual specialization, linking us to the wider network of collective knowledge.



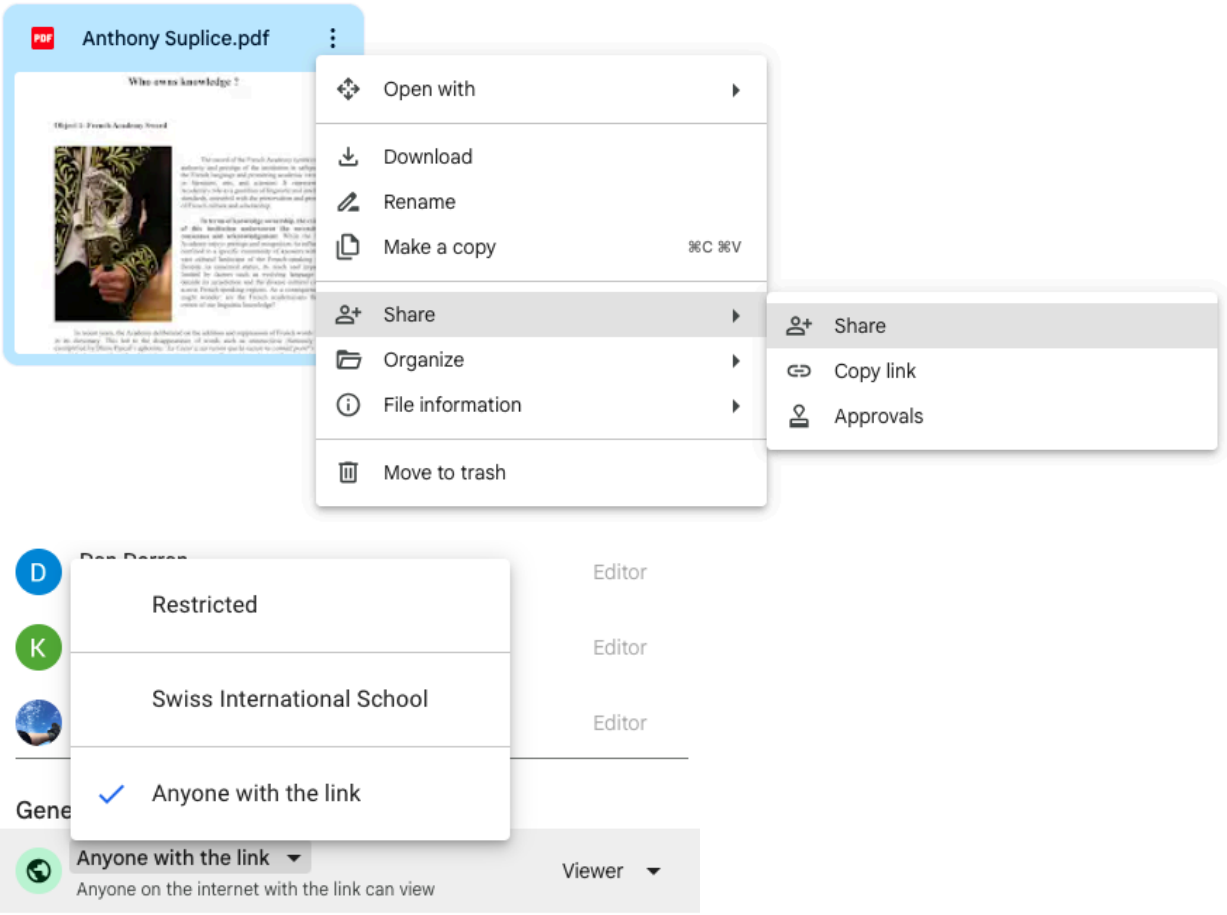
WISE, Doha, 2023

WISE 2023 focused on Artificial Intelligence's transformative impact on global education, exploring how AI reshapes teaching and learning. An important question arises: **have technological advancements allowed knowledge to reside outside of the knower?**

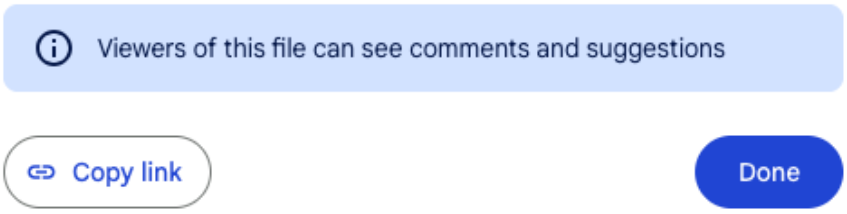
AI has not only redefined knowledge accessibility, but also its ownership paradigm. Increasingly, individuals bypass conventional sources of knowledge such as teachers and elderly people in favor of AI platforms. However, AI remains incapable of supplanting the indispensable role of interpersonal connection in learning. As underlined by educator Rita Pearson in her Ted Talk "Every kid needs a champion", a key component of knowledge acquisition is the relationship that unites the knowers. Amongst other things, our interaction with others helps us shape our **perspectives** and define our understanding of **truth**. Through interpersonal interactions, individuals not only share knowledge but also co-construct meaning, challenge each other's perspectives, and collectively shape their understanding of the world.

Access to the full exhibition

1. Save your PDF file in the shared folder
2. Rename the file (name and surname)
3. Click share < Anyone with the link < Viewer



4. Copy the link



5. Use https://www.qrcode-monkey.com/ to generate the QR code
6. Copy and paste the QR code on your display